

Abstract

Lower level of self-esteem was found with dyslexic children as compared with the non-dyslexic children. The present study was interested in finding a similar difference in the level of self-esteem between dyslexic and non-dyslexic children in Hong Kong. Twenty-one dyslexic children and twenty-one non-dyslexic children participated in the study. The two groups of children were matched in their IQ and age. An IQ test and Chinese reading test were carried out to measure children's level of IQ and reading level. Besides, three questionnaires were filled by children to measure their self-esteem, perceived family environments and perceived school environments. The environments that students are facing, have great and significant relationship. Perceived level of support from family and school were higher in the control group. However, no significant difference in self-esteem was found between the control and the dyslexic population. Ways to improve the lower level of family and school support for dyslexic children is needed and research may be done to find a more integrated picture of children's self-esteem.